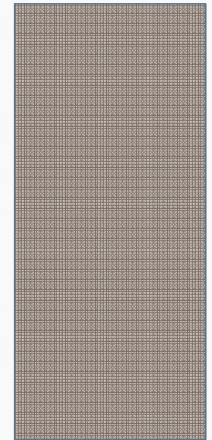


HUMANITIES 001: CREATIVE MINDS

DAY 1



WELCOME

- Welcome to Humi 001: Creative Minds
 - Javy W. Galindo
1. Is everyone in the correct class?
 2. Roll
 3. Introductions
 4. What is this course about in general?
 5. Syllabus Review & Course Expectations
 6. What is this course about specifically?

INTRODUCTIONS

- Name
- What are your goals while attending classes at De Anza?
- In what aspect of your life would you like to apply more creativity (art, music, business, relationships, writing, technology, health, etc...)?
 - And “I don’t know” is not a good answer. You should drop the class immediately. 😊

THE COURSE (IN GENERAL)

What are the “Humanities”?

- Merriam-Webster Definition:
 - *Those branches of knowledge, such as philosophy, literature, and art, that are concerned with human thought and culture; the liberal arts.*
 - Got it?
- Princeton Website:
 - *Studies intended to provide general knowledge and intellectual skills (rather than occupational or professional skills).*
 - What does this sound like to you?

“RATHER THAN OCCUPATIONAL OR PROFESSIONAL SKILLS”

Sounds like this to some...



THE COURSE (IN GENERAL)

Is that all true?

What are the humanities (revisited)?

2nd, 3rd, and 4th opinions...

THE COURSE (IN GENERAL)

What are the humanities?

They are studies of human attempts to understand our relationship to ourselves, to others, to our past, to the future, to nature, and to God.

THE COURSE (IN GENERAL)

What are the humanities?

Report on the Commission on the Humanities:

Through the humanities we reflect on the fundamental question: what does it mean to be human?

The humanities offer clues but never a complete answer.

They reveal how people have tried to make moral, spiritual, and intellectual sense of a world in which irrationality, despair, loneliness, and death are as conspicuous as birth, friendship, hope and reason.

THE COURSE (IN GENERAL)

What are the humanities?

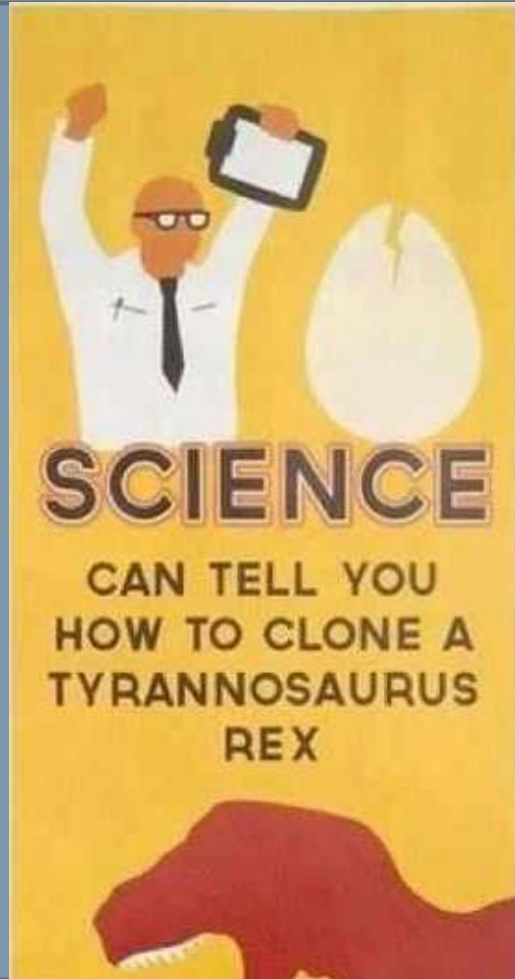
Albert Einstein:

Knowledge and skills alone cannot lead humanity to a happy and dignified life.

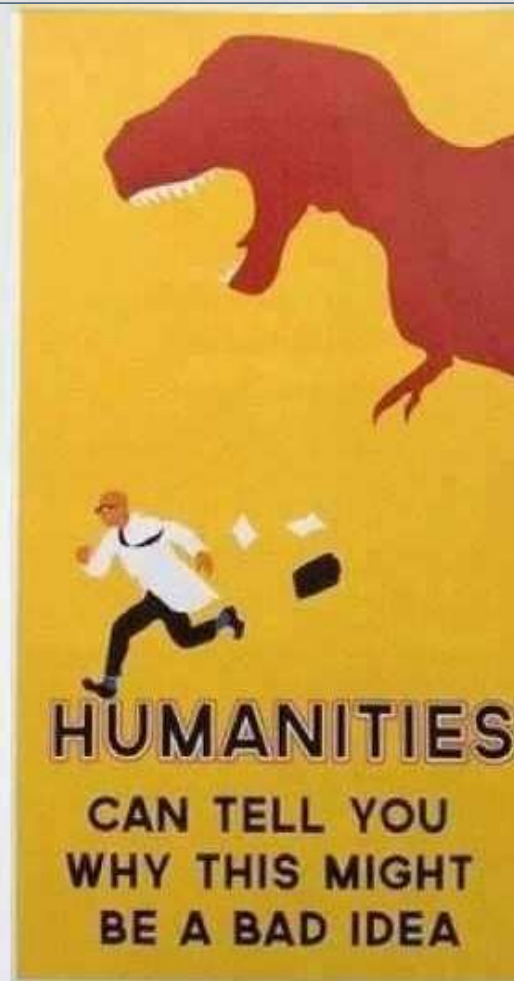
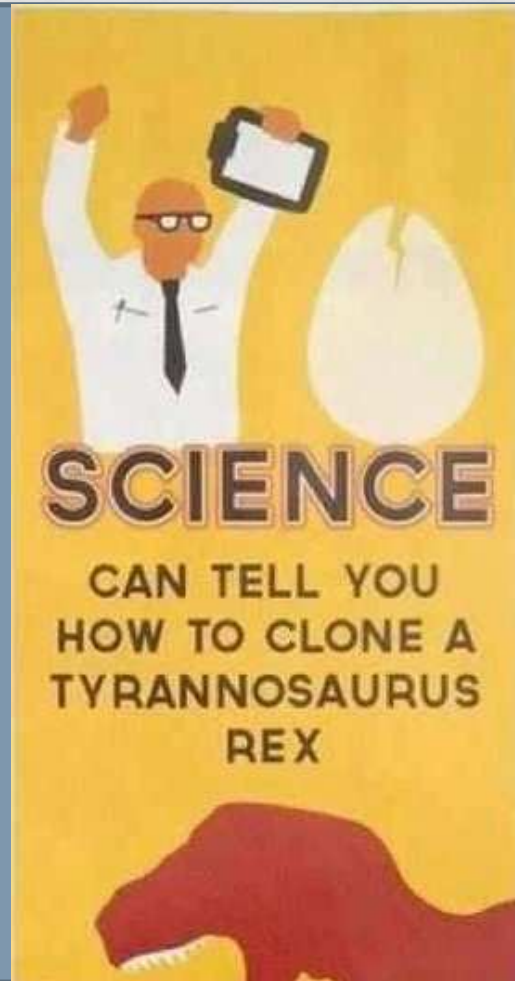
Humanity has every reason to place the proclaimers of high moral standards and values above the discoverers of objective truth.

What humanity owes to personalities like Buddha, Moses, and Jesus ranks for me higher than all the achievements of the inquiring and constructive mind.

THE COURSE (IN GENERAL)



THE COURSE (IN GENERAL)



THE HUMANITIES: WHAT ARE THEY?

That Which Make us Uniquely Human

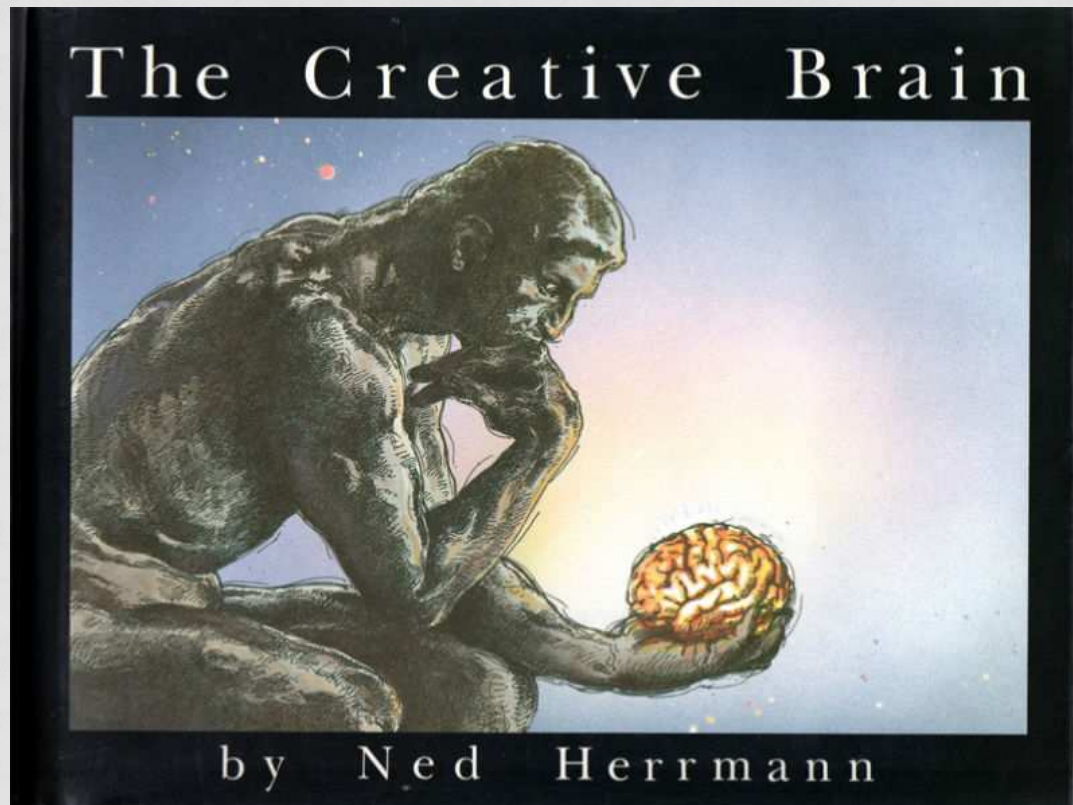
- History
- Art
- Philosophy
- Music
- Literature
- Architecture
- Dance
- Film

Creativity



THE COURSE (IN GENERAL)

We'll be different than most humanities courses.
Not just look at the creative mind and appreciate it's value.



THE COURSE (IN GENERAL)

But we'll be different than most humanities courses.

Learn how to grow and use your inherent creativity to generate ideas, and make creative leaps and changes in your life.



SYLLABUS REVIEW

Timely Waiting

Everyday I swim, it's a part of living.

Sometimes I swim farther, without much misgiving.

It's not always easy, to try to attain.

Knowing that tomorrow, I'll be doing it again.

When the waters get deep, and fears run high -

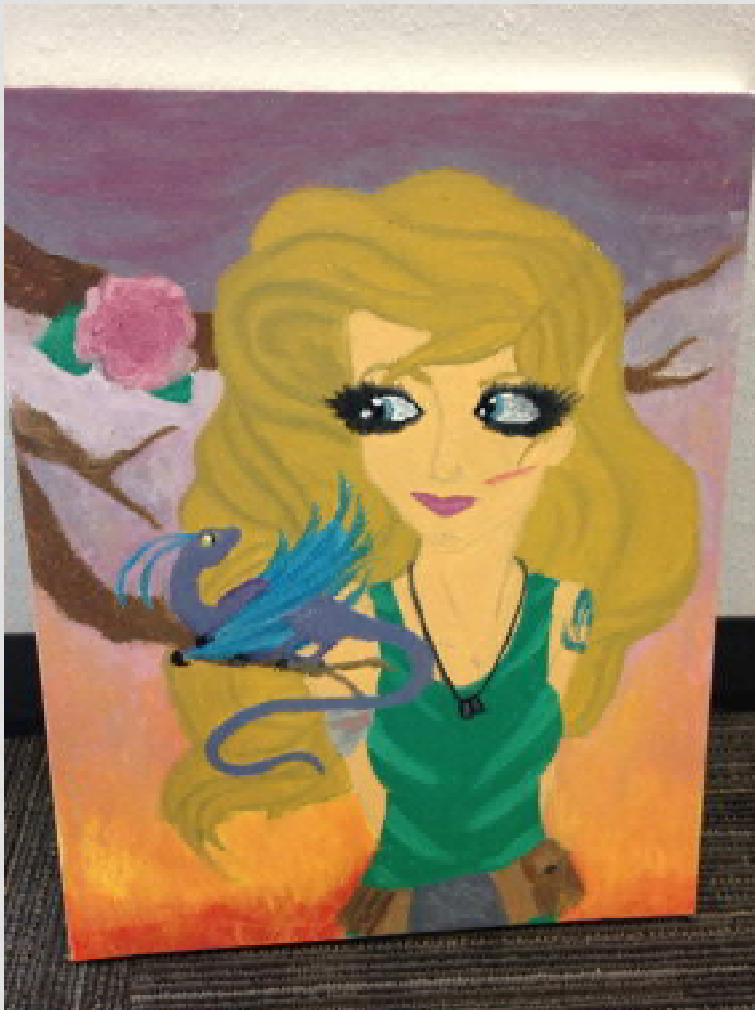
I remember to myself, and attempt to apply -

That the island I swim back to, each end of day.

It's waiting for me, waiting to play.



EXAMPLE FINAL PROJECTS



EXAMPLE FINAL PROJECT



EXAMPLE FINAL PROJECT



TheBlastFun

YouTube

Home Videos Playlists Channels Discussion About



Garry's
MY MOI
2,365 vie
Lets blas
mod seri
your sea
Subscrib
Royalty I
http://ww
Special S
Read mc



The Horror of the Basketball Machine

EXAMPLE FINAL PROJECT

Safari File Edit View History Bookmarks Window Help

The Power of Two Ingredients

thepowertwoingredients.blogspot.com

Boise State University Suggested Sites Ebay HP - See What's Hot HP Games Web Slice Gallery Apple Disney Yahoo! Upgrade

Flower and Dessert Centerpiece



The finished centerpiece project!

If you're having a dinner party and you're tired of displaying desserts or any other food on a plain, boring dish, try creating a centerpiece that is not only a beautiful decoration, but serves food as well. This project is extremely simple fast to do, it takes no time at all!



Elizabeth Daron

Follow 2

[View my complete prof](#)

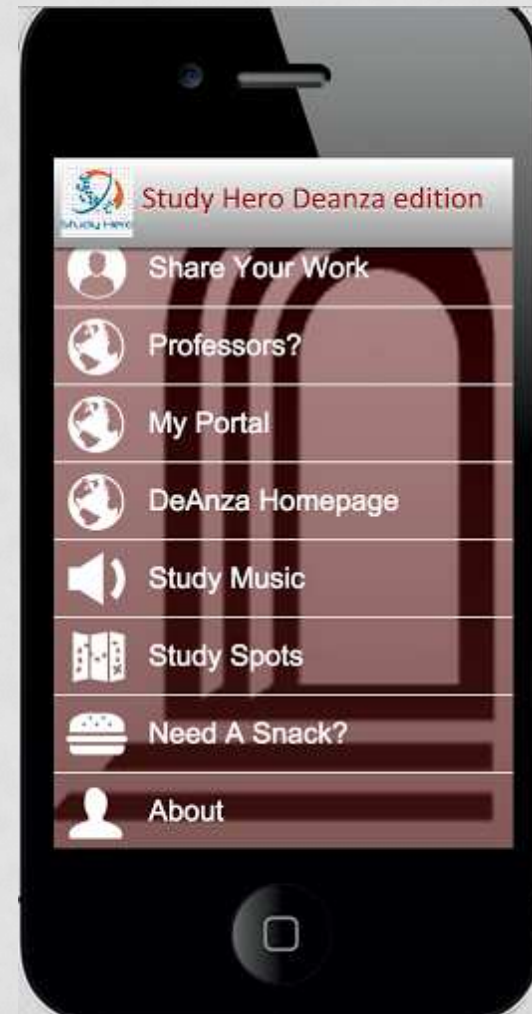
Blog Archive

▶ 2014 (2)

EXAMPLE FINAL PROJECT



EXAMPLE FINAL PROJECTS



EXAMPLE FINAL PROJECT



<https://soundcloud.com/k-nvstyz/creative-flow-kevin-quach>

The image shows a screenshot of a SoundCloud track player. At the top, there is a navigation bar with the SoundCloud logo (a rainbow bar with a white cloud and sound waves) and the word "SOUNDCLOUD". To the right of the logo is the word "Explore" and a search bar containing the text "Search for artists, bands, tracks, podcasts" with a magnifying glass icon.

Below the navigation bar, the track information is displayed. On the left is a circular orange play button icon. To its right, the artist's name "KNVSTYZ" is shown in a black box with white text. Below the artist's name, the track title "Creative Flow - Kevin Quach" is displayed in a larger black box with white text. To the right of the track title, the text "4 days" indicates when the track was uploaded. Further right, there is a grey pill-shaped button with the hashtag "#creativeminds".

Below the track information is a waveform visualization. The waveform consists of vertical bars of varying heights. The first portion of the waveform, from the start to approximately 0:27, is highlighted in orange. The rest of the waveform is in white. At the bottom left of the waveform, there is a black box with the time "0:27". At the bottom right, there is a black box with the time "2:05", indicating the total duration of the track.

EXAMPLE FINAL PROJECT



SYLLABUS REVIEW

How to do well:

- Read, reflect, and do!!
- Listen and participate in class.
- Be present and active.
- Take good notes.
- Write/ask questions.

What this class is:

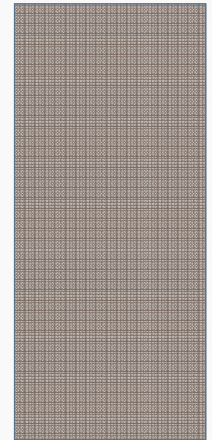
- A place to explore and think critically about ideas.
- A place to respect personal beliefs.

What the class is not:

- Not a class you can miss.
- Not a class where you can do other work.

HUMANITIES 001: CREATIVE MINDS

HR 2

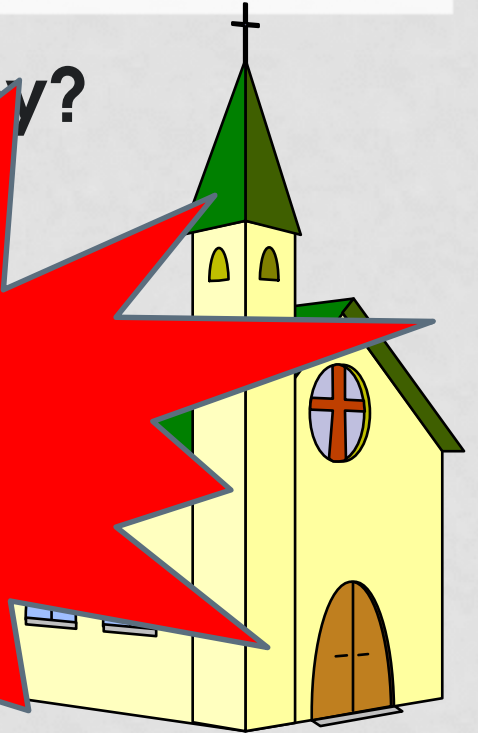


HOUR 1 REVIEW

Humanities -- What are they?

- History
- Art
- Philosophy
- Music
- Literature
- Architecture
- Dance
- Film

Creativity
Minds



THE COURSE (IN GENERAL)

Question:

What do you associate with creativity?

THE COURSE (IN GENERAL)

Question:

How many of you consider yourself to be creative?

WHAT IS CREATIVITY?

Group Activity

- Form a group of 5-7
- All groups will compete to see who can design the paper airplane (using only the materials provided) that travels the furthest.

Rules:

- You **MUST** use the paper given to you.
- You **DO NOT HAVE** to use the other provided items.
- These are the **ONLY** items you are allowed to use.
- You will only have 15 minutes to complete your design before we begin the competition.

- **Be Outside by 3:10pm!!!!**

WHAT IS CREATIVITY?

Discussion

- How was the process?
- What issues did you face?
- How did you overcome these issues (if you were able to)?
- Where did creativity take place?
- Where was it needed?

WHAT IS THIS COURSE ABOUT SPECIFICALLY?

We will explore creativity in terms of the following:

- Unique Ideas/insights
- Creative Process
- Improvisation
- Artistry of Life:
 - Possibilities
 - Choices



WHAT IS THIS COURSE ABOUT SPECIFICALLY?

Let's ask again:

How many of you consider yourself to be creative?

Getting in touch with your inherent creativity.

WHAT IS CREATIVITY?

Discussion:

- How was the process?
- What issues did you face?
- And if you were able to, how did you overcome them?
- Where did creativity take place?
- Where was it needed?

Main Problem?

Your were stuck in the “usual/ordinary”

So what does it mean to be “creativity”?

WHAT IS CREATIVITY?

Definition # 1

From the Textbook:

Creativity is “the ability to transcend traditional ideas, rules, patterns, relationships, or the like, and to create meaningful new ideas, forms, methods, interpretations, etc.” (pg 12)

The Island of Pickles and Doughnuts

- What is this? What’s their problem?
- What would “creativity” be to them?

WHAT IS CREATIVITY?

Paper Airplane Exercise

Your were stuck in the “usual/ordinary”...

Main Problem?

- Limiting assumptions.
- Limiting habits in behavior.

WHAT IS CREATIVITY?

Definition #2

Creativity =

Going beyond your ordinary world.

- *Making something new that is beyond ordinary beliefs, assumptions, habits, perceptions, and approaches.*

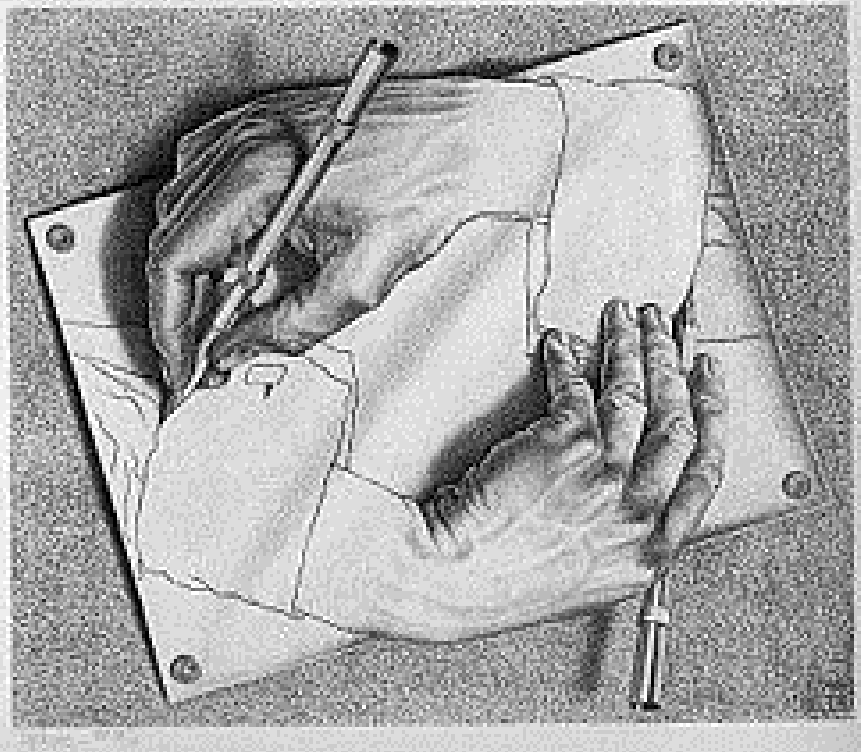
WHAT IS CREATIVITY?

What makes each of the following examples of creativity?

Name	Ordinary World <i>(What are the usual <u>assumptions</u> and <u>habits</u> they are leaving behind?)</i>	Examples of Creativity <i>(How did they transcend the ordinary world?)</i>
-		
-		
-		
-		
-		
-		

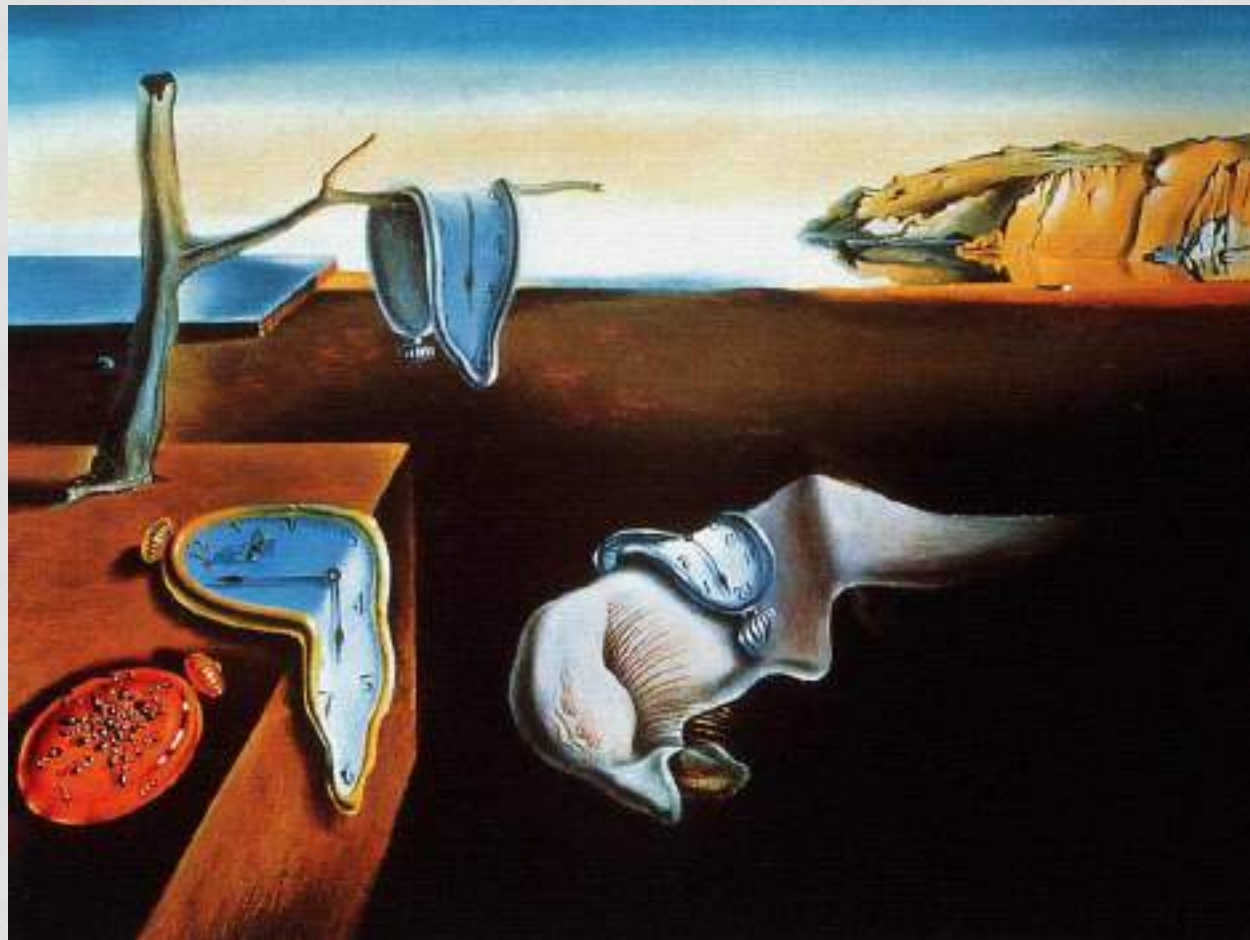
EXAMPLES OF CREATIVITY

MC Escher



EXAMPLES OF CREATIVITY

Salvador Dali



EXAMPLES OF CREATIVITY

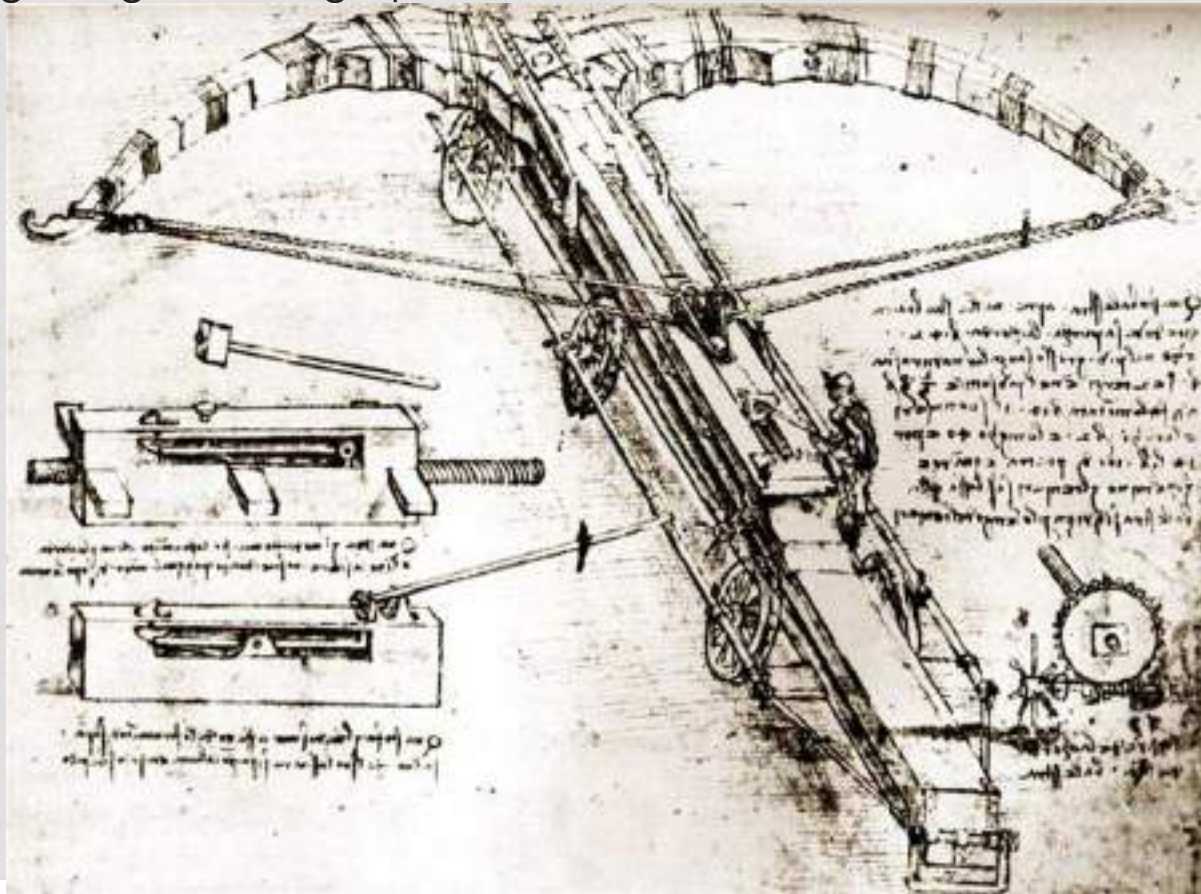
Picasso



EXAMPLES OF CREATIVITY

Leonardo da Vinci (1452-1519)

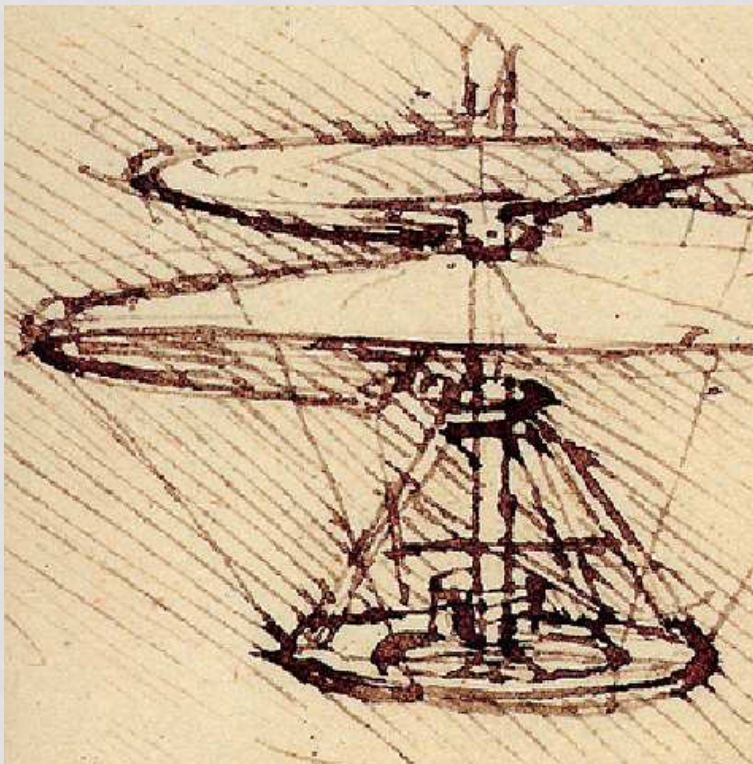
painter, sculptor, architect, musician, mathematician, engineer, inventor, anatomist, geologist, cartographer, botanist, and writer



EXAMPLES OF CREATIVITY

Leonardo da Vinci (1452-1519)

painter, sculptor, architect, musician, mathematician, engineer, inventor, anatomist, geologist, cartographer, botanist, and writer



EXAMPLES OF CREATIVITY

Leonardo da Vinci (1452-1519)

painter, sculptor, architect, musician, mathematician, engineer, inventor, anatomist, geologist, cartographer, botanist, and writer



EXAMPLES OF CREATIVITY

Ella Fitzgerald



EXAMPLES OF CREATIVITY

One Note Samba – Sung by Frank Sinatra



EXAMPLES OF CREATIVITY

One Note Samba – Sung by Ella Fitzgerald



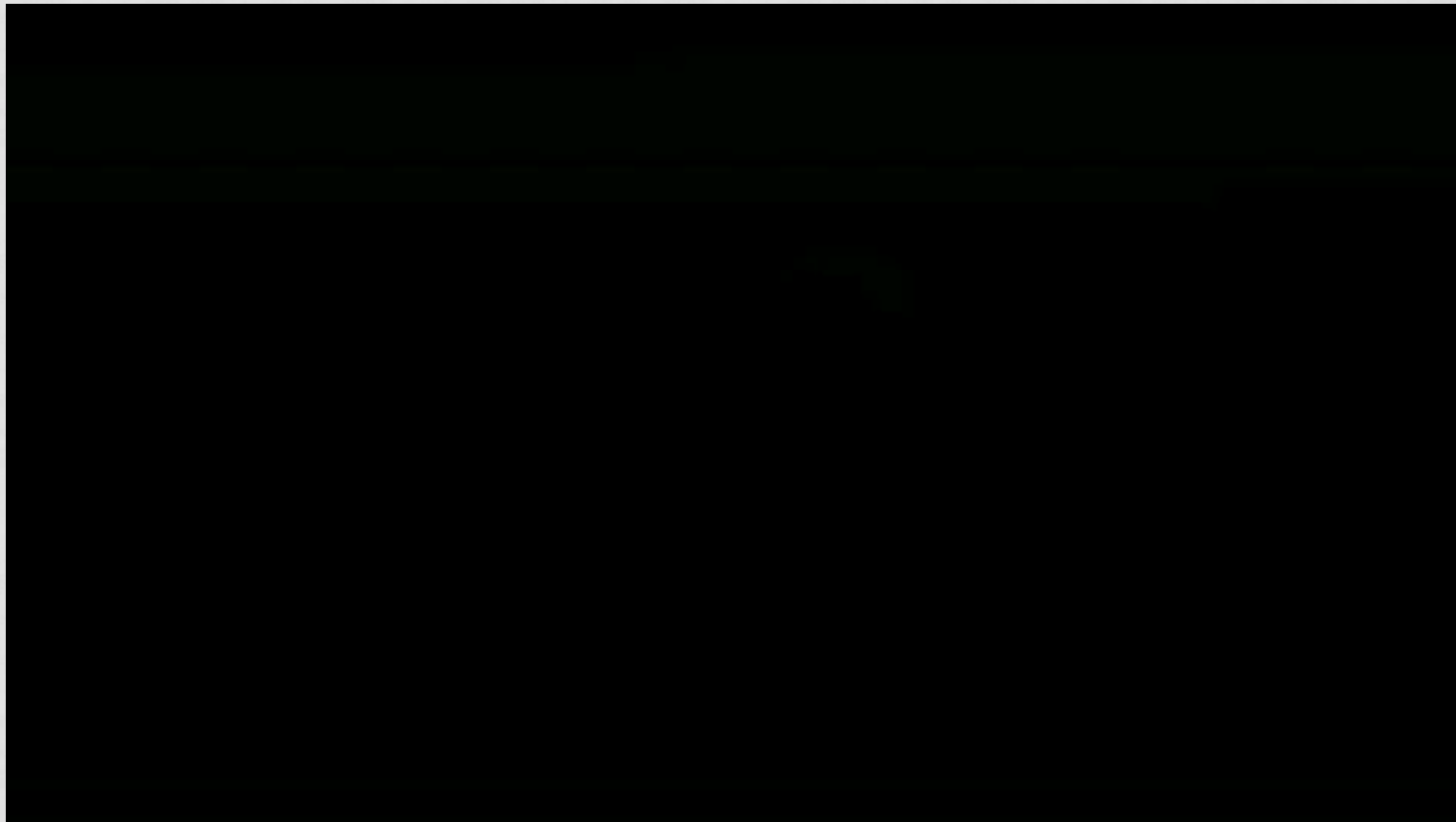
EXAMPLES OF CREATIVITY

Dance Choreography



EXAMPLES OF CREATIVITY

Athletic Performance



WHAT DO THESE “CREATIVE” PEOPLE HAVE IN COMMON?

According to Harvard psychiatry professor Albert Rothenberg:

“The one common bond between all who think differently is their willingness to do so.” (pg 24)

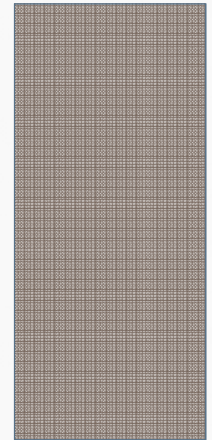
MOTIVATION

May not be all you need, but it's the one thing we all need to be creative.

Why?

HUMANITIES 001: CREATIVE MINDS

HR 4 – CREATIVE DIFFICULTIES



WHAT IS CREATIVITY?

What are they these creative people doing?

Definition #3

Going beyond their “ordinary world” =
Going beyond their conditioned stories.

WHAT IS CREATIVITY?

Groups:

Need to be in groups 6 or 7.

- Each of you will be given an image that you cannot show to anyone else.
- Describe your image to those in your group.
- The group's task is to arrange the images (without looking at more than your own) in an order that makes sense. Come up with a "story" of what is going on with your images.
- ON ONE PIECE OF PAPER: 1. Describe your group's story: How are you making sense of the images? 2. What does this have to do with creativity?

THE CREATIVE PROCESS

So you're motivated. Now what?

Where does creativity come from?

How does it happen?

(Chapter 2)